

# EVALUACIÓN DE DIAGNÓSTICO 2010-2011

2º  
Educación  
Secundaria  
Obligatoria

## Competencia básica en comunicación lingüística (Lengua inglesa)



Marca con una X

Chica	Chico

Alumna/Alumno N° .....

Grupo .....

Centro .....

Localidad .....



**Junta de Andalucía. Consejería de Educación.  
Agencia Andaluza de Evaluación Educativa.**

Depósito Legal:  
Impreso en España / Printed in Spain  
Imprime: Servinform, S.A.


# INSTRUCCIONES

En este cuadernillo vas a encontrar diferentes tipos de actividades.

Cada actividad tiene un título, un enunciado y una o varias preguntas que se hacen sobre ella.

Debes leerlas atentamente para comprender bien lo que tienes que hacer.

Hay actividades en las que debes escuchar una audición, así que deberás guardar silencio y prestar atención.

En ellas aparece este símbolo .

A continuación, te explicamos cómo debes contestar. Fíjate en el siguiente ejemplo:

## “LENGUAJE SMS”

¿Kdms asdc? M1m ca y nva. B7s (¿Quedamos al salir de clase? Mándame un mensaje cuanto antes y nos vemos allí. Besitos). Así se comunican los jóvenes españoles a través de mensajes SMS, enviados por el teléfono móvil o por Internet. Es una nueva forma cómoda y rápida, un lenguaje sintético y práctico que cada vez está teniendo más adeptos y que ha llevado a los estudiosos de la lengua a plantearse la necesidad de regular una forma de conversar basada en abreviaturas ajenas a la gramática y la ortografía y aparentemente ininteligibles.


*El País*, 21 de enero de 2008.

### PREGUNTA 1

La intención del autor al escribir el texto es: (escribe una **X** junto a la opción elegida)

<input type="checkbox"/>	A.	Enumerar las abreviaturas utilizadas en los SMS y en Internet.
<input type="checkbox"/>	B.	Criticar el mal uso de la escritura en los SMS y tratar de regularla.
<input checked="" type="checkbox"/>	C.	Informar sobre el fenómeno de la escritura abreviada en el móvil y en Internet.
<input type="checkbox"/>	D.	Recomendar el uso de esta nueva ortografía por cómoda y rápida.

También hay otras actividades en las que te piden que realices una composición escrita sobre un tema concreto. Para responder debes usar el cuadro que está a continuación de la pregunta.

Cuando veas esta imagen  es que has terminado la primera parte de la prueba, así que debes parar. Después del descanso continuarás con la segunda parte.

# “DAN’S PROBLEM”

**SUE:** Hi Dan, what are you eating?

**DAN:** I’m eating a chocolate bar on my way to the sports room. I am hungry!

**SUE:** It’s only 10 o’clock! Did you have breakfast this morning?

**DAN:** Yes, sure. I usually have a bowl of cereal. What about you?

**SUE:** I always have some bread and butter after my milk, and then an apple for breakfast. Oh, and before the apple I usually drink some orange juice. I think your breakfast is not consistent enough...

**DAN:** Do you think so? I always have a second serving.

**SUE:** But you are hungry at 10.

**DAN:** I am!

**SUE:** Do you usually eat chocolate bars at this time?

**DAN:** Well..., yes, I do...

**SUE:** They aren’t very healthy: a bowl of cereal is not enough for a 14-year-old boy: why don’t you eat something else: buttered bread, some fruit...?

**DAN:** I think you are right: I’ve got a problem. Thanks for your word of advice.

**SUE:** It’s all right Dan!



## PREGUNTA 1

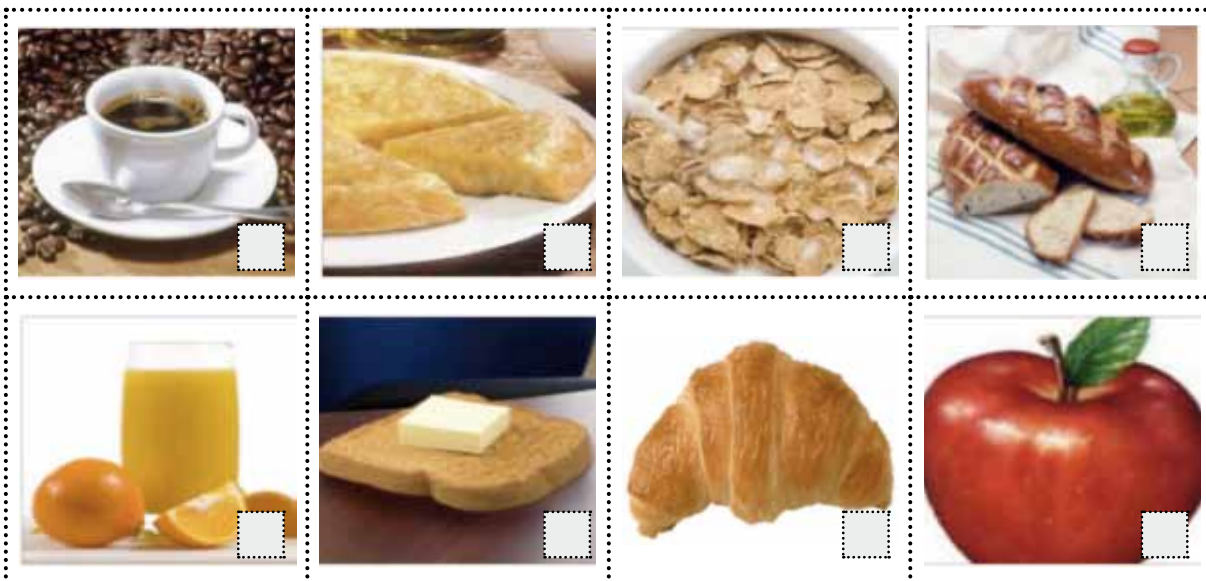
Your friend Carlos wants to have the same breakfast as Sue. Tell him what to eat and drink in chronological order.

Tu amigo Carlos quiere copiar el desayuno de Sue. Dile en qué orden tomar cada alimento. Numera del 1 al 4 según la información del texto.

FOOD AND DRINK	NUMBER (1-4)
A) BREAD AND BUTTER	
B) MILK	
C) APPLE	
D) ORANGE JUICE	

## PREGUNTA 2

Tick the food and drink that is mentioned in the text. ¿Cuáles de estos alimentos se mencionan en el texto?



## PREGUNTA 3

Choose the best answer. Read the text as many times as necessary.

Elige la respuesta correcta.

### 1. Dan and Sue are talking about

- a) Sports and school.
- b) Dan's chocolate bar.
- c) Dan's breakfast habits.

### 2. At school, he...

- a) ... doesn't eat any food.
- b) ... always eats an apple.
- c) ... is hungry again.

### 3. Sue's breakfast...

- a) ... is healthier than Dan's.
- b) ... is not very healthy.
- c) ... always includes some coffee.

**4. Sue thinks that chocolate bars...**







- a) ...are a good solution if you are hungry.
- b) ...are not a good idea for a healthy lifestyle.
- c) ...are healthy.

# “FOOD: LIKES AND DISLIKES”

Your younger brother eats many different things. The sign shows whether he likes them or not. Write about it to your friend and give your opinion about your brother’s nutrition habits.

Aquí están las cosas que come tu hermano pequeño junto con un signo que muestra si le gustan o no. Cuéntaselo por escrito a un amigo o amiga y no te olvides de dar tu opinión sobre sus hábitos de alimentación.

## PREGUNTA 4

FOOD	He likes:  He doesn't like: 
Coke and crisps	
Vegetables and fruit	
Hamburgers and pizza	
Fish and meat	

---

---

---

---

---

---

# “FLU”



Listen to some pieces of advice provided to prevent the spread of flu.

Escucha los consejos que se distribuyen para evitar la propagación del virus de la gripe.

Circle the most appropriate answer, according to the text. Señala la opción más apropiada según el texto.

## PREGUNTA 5

As a conclusion, to avoid the spread of flu you have to:

a) Cough in your elbow.
b) Have different tissues and use them.
c) Be clean and not share the virus.
d) Get a flu vaccine.



## PREGUNTA 6

Listen again and circle the most appropriate answer (a), (b), (c) or (d).

Escucha de nuevo y señala la opción más apropiada.

In what place are they giving these recommendations?

a) Swimming Pool.
b) School.
c) Restaurant.
d) Hospital.



## PREGUNTA 7

Listen to some pieces of advice provided to prevent the spread of flu.

Escucha los consejos que se distribuyen para evitar la propagación del virus de la gripe.

Number from 1 to 9 the pictures a-i in the order that you hear them. The first one is given as an example.

Numera del 1 al 9 las fotografías (a-i) según el orden en el que se mencionan en la audición.

a)



b)



c)



d)



e)



f)



g)



h)



i)



Your answer: The correct order is:

1)	i
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	



# “THE JONAS BROTHERS”

Are you a Jonas Brothers fan? The Jonas Brothers are an American boy band made up of three brothers, Kevin Jonas (24), Joe Jonas (22) and Nick Jonas (19). Teenagers worldwide love their fresh, pop rock style. How did they become famous? In 2008, they starred in the Disney Channel movie “**Camp Rock**”. They became really popular after that. A lot of teenagers all over the world love songs like “**Fly with me**”. Joe plays the drums, the electric guitar, and sings. Nick also sings and plays the rhythm guitar and the harmonica. Kevin does the backing vocals and plays the rhythm guitar too.

Jonas Brothers have sold over eight million albums worldwide.

The Jonas Brothers are of Cherokee, Italian and German origin. Besides, their grandfather was Irish. A typical American combination for the best teen band!



The Jonas Brothers.

## PREGUNTA 8

Read the text and choose the correct answer. Lee el texto y elige la respuesta correcta.

### 1. Nick Jonas is

- a) older than Joe.
- b) younger than Joe.
- c) the same age as Joe.

### 2. They became famous because...

- a) they are brothers.
- b) they played a big concert in America.
- c) they appeared in a film.

### 3. The Jonas Brothers are famous...

- a) all over the world.
- b) in America.
- c) in Germany.

### 4. Who are big Jonas Brothers fans?

- a) adults.
- b) teenagers.
- c) the Cherokees.

## PREGUNTA 9

Who says what? Read the statements and complete the chart with the names in the box.  
¿Quién dice las siguientes frases? Escribe los nombres en la casilla correspondiente.

NICK	JOE	KEVIN	A JONAS BROTHERS FAN
------	-----	-------	----------------------

Number	Name	Statement
1		"As the eldest brother, I usually help our agent with the preparation of tours".
2		"Percussion is my world: I play drums every day".
3		"When I first watched 'Camp Rock' I decided they were the best band in the world!".
4		"I'm the youngest, but we make important decisions together".

## PREGUNTA 10

What is this text about? Choose the most complete answer!

¿De qué trata el texto? Lee el texto y elige la respuesta más completa.

This text gives you some information about:

a) The daily routine of a famous band on tour.
b) Generic information and personal details of a famous band.
c) Musical instruments played by the Jonas Brothers.
d) A very famous cartoon on Disney Channel.

# “HANNAH MONTANA”

Hannah Montana is going to start her first important tour in Boston! The singer will bring her friends from the show to sign autographs. She will be singing songs from her album *All The Right Wrongs*.

People coming early will receive a free t-shirt as a souvenir. The first 50 t-shirts will have Hannah Montana’s autograph. There will be 35 blue ones and 15 yellow ones.

You have a free ticket to any Hannah Montana’s concert. You have an extra ticket for a friend.

Here are her tour dates:

- March 21, House of Blues, Chicago.
- March 27, Theatre of Living Arts, Philadelphia.
- March 28, The Fillmore at Irving Plaza, New York.
- May 1, House of Blues, Los Angeles.
- May 2, House of Blues, San Diego.



## PREGUNTA 11

Read the text and write about your experience attending a concert. You can also invent it. Write complete sentences and use around 50 words, please.

You can include the following information: your favourite music; place/City of the concert; time of the concert; price of the concert; who did you go with?

Lee el texto y redacta un texto hablando de tu asistencia a un concierto. Puedes inventarlo. Utiliza frases completas y usa unas 50 palabras, por favor.

Puedes incluir lo siguiente: tu música preferida; lugar del concierto; hora del concierto; precio de la entrada; ¿con quién fuiste?

Blank writing area with horizontal lines for text entry.

## PREGUNTA 12



John Malcom from Radio Disney interviews Miley Cyrus (Hannah Montana). Listen to the interview and answer the questions.

John Malcom de Radio Disney entrevista a Miley Cyrus (Hannah Montana). Escucha la grabación y contesta las preguntas.



Tick off the correct sentence. Marca la respuesta correcta.

A)

1. Hannah Montana is a very popular singer and acts with Miley Cyrus.

2. Hannah Montana has two dogs.

3. Hannah Montana loves being on holidays.

B)

1. Hannah's favourite hobby is collecting stamps.

2. Hannah loves going to the theater.

3. Hannah liked to be in her father's shows.

C)

1. Hannah loves her old jeans.

2. Hannah has 2 cats.

3. For Hannah the most exciting part of being a celebrity is having many friends.

# “INTERNET PREDATORS”



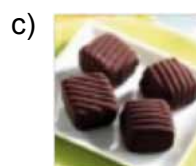
Listen to the following radio programme. The hostess, Karen Donaldson, is about to interview Superintendent John Pearson, who has come to talk about the use of Internet.

Vas a escuchar un programa de radio. La presentadora, Karen Donaldson se dispone a entrevistar al oficial de policía John Pearson que va a hablar sobre el uso de Internet.

## PREGUNTA 13

The officer mentions FOUR things that you shouldn't give to people you meet online. Which four things does he mention? From the eight pictures, circle the four correct letters (a-b-c-d-e-f-g-h).

El inspector enumera varias cosas que nunca se deben mandar por Internet. De los siguientes ocho elementos, ¿qué cuatro menciona en concreto? Rodea con un círculo las cuatro letras correctas de entre las ocho posibilidades que se dan.



# “I LOVE NEW YORK”



Juan has received a letter from his brother Antonio, who is in the United States, and Juan is going to read it to his mother. Now, listen to the letter and answer the following questions.

Juan ha recibido una carta de su hermano Antonio que está en los Estados Unidos y Juan se la va a leer a su madre. Ahora, escucha la carta y contesta las siguientes preguntas.

## PREGUNTA 14

### 1. Where is Antonio?

- a) Bulgaria.
- b) New York.
- c) New Zealand.



### 2. How is the summer weather where Antonio is?

- a) Rainy.
- b) Cold.
- c) Warm.



### 3. Where is Antonio staying?

- a) At a hotel.
- b) At a Youth Hostel.
- c) With a family.



### 4. Where are Antonio's friends from?

- a) Britain.
- b) Greece.
- c) Italy.





**5. How is the food Antonio is eating?**

- a) Smells bad.
- b) Healthy.
- c) Salty.



**6. What does he say about sports?**

- a) He plays soccer.
- b) He plays basketball.
- c) He doesn't speak about it.



**7. Which part of the United States has he travelled to?**

- a) Boston.
- b) California.
- c) Florida.







